

Game Development Project –CS4480Y Course Outline

1. Course Information

Course Information

Developing games of commercial scale and quality is an incredibly challenging task, whether the game is intended for entertainment or serious applications. This course provides practical experience in the various aspects of developing a large-scale game project. Through a group project, this course will examine the concepts, theories, tools, technologies, and techniques for code and content generation for modern games.

Lecture Hours

Mondays, 11:30 AM - 12:30 PM, in-person, Room: [REDACTED]

List of Prerequisites: Registration in the Minor in Game Development

Corequisites: Computer Science 4482A/B, Computer Science 4483A/B

Unless students have either the prerequisites for this course or written special permission from the Department of Computer Science to enroll in it, they may be removed and withdrawn from this course in accordance with university policy. This may be done after the add/drop deadline of the academic term, and the course will be marked as withdrawn (WDN) on their academic record. This decision may not be appealed.

2. Instructor Information

Instructors	Email	Office	Office Hours
Dr. Mathias Babin	[REDACTED]	[REDACTED]	[REDACTED]

Students must use their Western ([@uwo.ca](mailto:uwo.ca)) email addresses when contacting their instructors.

Regular one-on-one meetings will be held on a bi-weekly basis during both the fall and winter terms in my office to make sure your project remains on track. A link to schedule meetings will be posted in the announcements of the course's OWL page.

3. Course Syllabus, Schedule, Delivery Mode

Course Texts

There are no required texts for this course, but one reference is recommended on the game development process, and may be available for purchase from the Book Store at Western:

- [A Playful Production Process For Game Designers \(and Everyone\)](#). First Edition, by Richard Lemarchand, published by MIT Press, 2021.

To assist with project development, there are many excellent references available online. While printed books are also available from many retailers, they quickly get out of date, and so it is difficult to require you to purchase one.

References and suggested readings may be provided throughout the course as the project requires them. Please check back to the course website for updates and more information.

Lectures

Lecture time will not be used to deliver lectures in the traditional sense. Instead, this time will be primarily used to organise and track the status of project deliverables and milestones in the course. It is important to note that classes may not be held every Monday throughout the year; further details on class scheduling will be posted on OWL.

Important Dates

Classes begin: September 9, 2026; January 4, 2027

Fall Reading Week: October 10 – 18, 2026

Winter Reading Week: February 13 – 21, 2027

Classes end: December 9, 2026; April 9, 2027

Exam period: December 11 – 22, 2026; April 12 – 30, 2027

4. Course Materials

Course Website

Students are responsible for checking the course OWL Brightspace site regularly for news and updates. This is the primary method by which information will be disseminated to all students in the class.

If students need assistance with the course OWL Brightspace site, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at [REDACTED] or [REDACTED].

Technical Requirements

- Stable Internet Connection
- Home computer or laptop capable of running the Unity Game Engine:
<https://docs.unity3d.com/6000.5/Documentation/Manual/system-requirements.html>

5. Methods of Evaluation

Grading Scheme and Assessment Dates

Grades will be based on group project work, divided across four milestones throughout the course, with each requiring different deliverables and work to be completed.

Projects

Milestones (Dates tentative)

Milestone 1: 12.5%, due October 23, 2026

Milestone 2: 22.5%, due December 04, 2026

Milestone 3: 22.5%, due February 05, 2027

Milestone 4: 42.5%, due March 26, 2027

About the Milestones

- Generally, each milestone will require the completion or progress towards a number of deliverables, as well as either oral or written reporting on work completed.
- Descriptions of deliverables for the project milestones will be posted on OWL as they become available, and discussed in class.
- Any changes, updates, and clarifications to deliverables will also be posted on OWL. It is your responsibility to monitor these pages closely.
- Milestones will involve programming, documentation, and presentation (PowerPoint slides) or class discussion appropriate to the tasks at hand.
- While the project is a group project, grades will be assigned to each student based on both group and individual performance at each milestone. Individual performance will be based on a number of factors, some of which may include peer evaluations, repository logs, individual reports of work completed, and so on.

Submission of Milestones

- All milestone deliverables will be submitted electronically. Details will be given in the milestone descriptions.
- Documentation elements of project milestones may also require a paper submission. If this is necessary, details of this will also be given in the milestone descriptions.
- Presentation or oral reporting related to project milestones will occur during class, as discussed in the milestone descriptions.
- Your project milestones are expected to be your own work. On occasion, you may be allowed to make use of code or resources from an outside source. Check with the instructor if you are uncertain about the places in which you can use code written by another person. If you use code from an outside source when you are not explicitly allowed to by the milestone description, or use a source other than what is explicitly designated in the description, you may be charged with an academic offence.

Essential Learning Requirements

When a student has not demonstrated proficiency in an essential learning requirement listed above, and when the shortfall results from a granted Academic Consideration, they will be withdrawn (WDN) from

the course. The student may appeal to the Associate Dean (Academic) for reinstatement with an Incomplete (INC) standing. Where an appeal for INC is granted, their maximum course load may be reduced during the term in which they complete the outstanding course requirements.

Information about Missed Coursework

Students must familiarize themselves with the *University Policy on Academic Consideration – Undergraduate Students in First Entry Programs*, posted on the Academic Calendar: https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf,

This policy does not apply to requests for Academic Consideration submitted for **attempted or completed work**, whether online or in person. The policy also does not apply to students experiencing longer-term impacts on their academic responsibilities. These students should consult [Accessible Education](#).

For procedures on how to submit Academic Consideration requests, please see the information posted on the Office of the Registrar's webpage: https://registrar.uwo.ca/academics/academic_considerations/. All requests for Academic Consideration must be made within 48 hours after the assessment date or submission deadline.

Deadlines: The 48-Hour No-Late-Penalty Period

All milestone submissions with a stated due date include an automatic 48-hour period after the deadline during which students may still submit without a late penalty. For example, if an assignment is due on November 5, they may submit it until November 7 without penalty. After this 48-hour period, no further submissions will be accepted, and students do not need to request Academic Consideration for a missed deadline; their grade for this component will be calculated as described above.

Presentations and Teamwork-Based Assessments

If a student misses a Milestone presentation, its weight will shift automatically to the final Milestone 4 submission. They do not need to request Academic Consideration.

Special Examination

Per university policy, Academic Consideration requests with supporting documentation are required for the final examinations scheduled during official examination periods by the Registrar's Office.

If the student has been approved by the Academic Advising Office to write a Special Examination (SPC) and the final exam is their only outstanding course component, an SPC will be assigned to them and scheduled by the instructor per university policy.

If the student misses their SPC exam and is approved for Academic Consideration, they will be withdrawn from the course without academic penalty. If they experienced extenuating circumstances such as prolonged illness, they may appeal to the Associate Dean (Academic), on a case-by-case basis, for the opportunity to write the final exam the next time the course is offered. An outstanding SPC will reduce their course load for the term in which the exam is deferred, as outlined in the [Definitions of Types of Examinations](#) policy.

If the student misses their SPC exam and Academic Consideration is not approved, or was not requested, they will receive a grade of zero on the exam.

6. Additional Statements

6.1 Religious Accommodation

When a recognized religious holiday either requires a student to be absent from the University, or requires or prohibits an activity that makes it impossible for them to complete an academic requirement scheduled that day, they are entitled to accommodation. No student will be penalized for an absence for religious reasons, and an alternative means of satisfying the requirement will be arranged. This accommodation is provided in accordance with the University's policy on Accommodation for Religious Holidays:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf

The student should submit their requests through the Student Absence Portal (SAP), identifying the conflict and the specific course component(s) affected (e.g., test, midterm, exam).

Midterms and Tests: If a religious observance conflicts with a midterm test, they must submit their request no later than **one week** before the test. Their instructor will arrange an early sitting of the test. As set out above, no makeup test is offered for any other reason; this early sitting is available specifically for this accommodation.

Final Examinations: If a religious observance conflicts with the final exam, the student must submit their request no later than **two weeks** before the exam. Their instructor will arrange a Special Examination to take place no later than one month after the end of the examination period.

Students are responsible for finding out what was covered in any class they miss due to a religious observance, and for taking the appropriate steps to keep up with the course.

If a suitable arrangement cannot be reached between a student and their instructor, they should consult the Undergraduate Chair of the department offering the course, and if necessary, the Associate Dean (Academic) of the Faculty of Science.

For a list of recognized religious observances, please visit the calendars posted on the Equity, Diversity & Inclusion website - <https://www.edi.uwo.ca> (About Us – Resources – Additional Resources – Calendars).

6.2 Academic Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf.

6.3 General Academic Policies

The website for Registrar Services is <https://www.registrar.uwo.ca/>.

Use of @uwo.ca email: In accordance with policy, https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf, the centrally administered e-mail account provided to students will be considered the individual's official university email address. It is the responsibility of the account holder to ensure that emails received from the University at their official university address are attended to in a timely manner.

Requests for Relief (formally known as “appeals”)

Policy on Request for Relief from Academic Decision:

https://uwo.ca/univsec/pdf/academic_policies/appeals/requests_for_relief_from_academic_decisions.pdf

Procedures on Request for Relief from Academic Decision (Undergraduate):

https://uwo.ca/univsec/pdf/academic_policies/appeals/undergrad_requests_for_relief_procedure.pdf

6.4 Scholastic Offences

Policy on Scholastic Offences:

https://uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf

Procedures on Scholastic Offences (Undergraduate):

https://uwo.ca/univsec/pdf/academic_policies/appeals/undergrad_scholastic_offence_procedure.pdf

Use of Electronic Devices During Assessments

In courses offered by the Faculty of Science, the **possession** of unauthorized electronic devices during any in-person assessment (such as tests, midterms, and final examinations) is strictly prohibited. This includes, but is not limited to: mobile phones, smart watches, smart glasses, hidden cameras and wireless earbuds.

Unless explicitly stated otherwise in advance by the instructor, the presence of any such device at a student's desk, on their person, or within reach during an assessment will be treated as a scholastic offence, **even if the device is not in use**.

Effective September 2026, the typical penalty for this offence is a failing grade in the course AND a 12-month prohibition on retaking the course.

Only devices expressly permitted by the instructor (e.g., non-programmable calculators) may be brought into the assessment room. It is their responsibility to review and comply with these expectations.

Use of Generative AI Tools

Unless otherwise stated, the use of generative AI tools (e.g., ChatGPT, Microsoft Copilot, Google Gemini, or similar platforms) is **not permitted** in the completion of any course assessments, including but not limited to: assignments, lab reports, presentations, tests, and final examinations.

Using such tools for content generation, code writing, problem solving, translation, or summarization—when not explicitly allowed—will be treated as a **scholastic offence**.

If the use of generative AI is permitted for a particular assessment, the conditions of use will be specified by the instructor in advance. If no such permission is granted, students must assume that use is prohibited. It is the student's responsibility to seek clarification before using any AI tools in academic work.

6.5 Support Services

Academic Advising. Please visit the Science & Basic Medical Sciences Academic Advising webpage for information on adding/dropping courses, academic considerations for absences, requests for relief, exam conflicts, and many other academic-related matters: <https://www.uwo.ca/sci/advising/>.

Mental Health Support. Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-Based and Sexual Violence. Western is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who has gone through these traumatic events. If a student has experienced GBSV (either recently or in the past), they can find information about support services for survivors, including emergency contacts, at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact [REDACTED].

Accessibility for Coursework. A student may contact the course instructor if they require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to them. If they have any questions regarding accommodations, they may also contact Accessible Education at http://academicsupport.uwo.ca/accessible_education/index.html

Learning Development and Success. Learning-skills counsellors at Learning Development and Success (<https://learning.uwo.ca>) are ready to help students improve their learning skills. The facility offers strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Student Councils.

Student-run support services are offered by the University Students' Council (<https://westernusc.ca>) and the Science Students' Council (<https://www.westernssc.ca>).